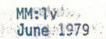
SENTENCE STRUCTURE REVIEW

	(*	
<u>Objectives</u>	Glazier Form 13	Felber/Koch
1. To identify subjects and verbs in simple sentences	38 - 49	
2. To distinguish among correct sentences, sentence fragments, and run-on sentences	54 - 75	141 - 148
3. To recognize and correct errors in agreement of subject and verb	(and verb review) 77 - 93 120 - 125	148 - 150
4. To recognize and correct errors in agreement of pronoun and antecedent	(and pronoun review) 93 - 106 126 - 130	150 - 153
5. To recognize and correct errors in in faulty parallelism	111 - 119	153 - 154
6. To revise wordy sentences	131 - 139	154 - 155
7. To revise sentences containing misplaced and dangling modifiers	107 - 110	155 - 156
8. To recognize and correct errors in the use of the apostrophe	25 - 36	
9. To recognize and correct errors in capitalization and in general punctuation	142 - 178	

INSTRUCTIONS TO STUDENTS

Individual Assessment: You will be tested on all objectives that are checked (). The minimum acceptable mark for a test on these objectives is 80%.



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M.R.C. PROGRAM BOOKL	<u>IST</u> (S)	September 1979
CLASS	BOOK	AUTHOR
MRC 101	Educating Exceptional Children	Kirk, \$21.40
MRC 201	Residential Services: Community Housing, Options for Handicapped People (=3-ring binder)	National Institute on Mental Retardation \$11.50
MRC 213	Writing Clear English - A Manual for College Students	Robert Price Kenneth Noble Gordon Coleman \$5.25
MRC 101	Writing Clear English - A Manual for College Students*	(same as above)
•	Please note that "Writing Clear English" is ordered for 2 classes, (one for 1st. year, one for 2nd. yr. It is NOT mandatory for MRC 101	
ED FINN		
CLASS	BOOK	AUTHOR
MRC 215	A New Guide to Rational Living Ain't I a Wonder and Ain't You a You a Wonder Too	
MRC 104	a) I Can - Aquatics Kit b) Health and Fitness c) Implementation Guide	
MRC 110	a) Behaviour Modification: A Pro- grammed Text for Institutional Staff	
	A Prescriptive Behavioural Chector Severely Mentally Retarded	klist Dorothy Popovich
Second-Yr. M.R.C Newberry	a) Adapt Kit - Training (Language Assessment, Gross Motor, Eating Drinking)	1.
	 Reasoning and Problem Solving Dressing and Undressing Teaching Individuals With Physimal Multiple Disabilities 	cal & June Bigge

2.

M.R.C. PROGRAM BOOKLISTS continued...

MARY MELESKY:

CLASS

BOOK

AUTHOR

ENG 114

What Did You Say? A Guide to the Communication Skills

Felber/Koch

TIIT TAMMIK:

CLASS

BOOK

AUTHOR

PSY 100

a) Developmental Psychology Today 3rd. Edition, Random House

b) Student Study Guide(to above text)

Robert E. Schell, Elizabeth Hall